

Art KS3 Curriculum Map

Year	Autumn Term	Spring Term	Summer Term
7	<p>Content: Formal Elements/Personal Journeys</p>	<p>Content: Personal Journeys/Mythological Creatures</p>	<p>Content: Mythological Creatures</p>
	<p>Skills: Introduction to the formal elements of art. Line, Tone, Form, Shape, Pattern, Texture – Developing drawing skills, use of dry media Analysis of artwork from different times and cultures</p>	<p>Skills: Developing creative imagination, understanding signs and symbols and using them to create meaningful artworks. Developing skills using dry media and printing techniques</p>	<p>Skills: Developing creative imagination, exploring anatomical drawings from primary and secondary sources. Working with watercolour paint and a range of mixed media.</p>
8	<p>Content: Culture and Eating</p>	<p>Content: Culture and Eating/Textiles Recycling Project</p>	<p>Content: Textiles Recycling Project</p>
	<p>Skills: Exploring the ritual of eating in different cultures. Using research to inform artwork. Developing skills using clay techniques and intro to working with fabric.</p>	<p>Skills: Exploring the links between art and cloth. Using research to inform artwork. Developing skills using clay techniques and intro to working with fabric – Learning to weave</p>	<p>Skills: Exploring the links between art and cloth. Using research to inform artwork. Learning to weave Developing an understanding of recycling using broad range of materials.</p>
9	<p>Content: Anti - Discrimination Portraits Project</p>	<p>Content: Portraits Project/NDSP Sculpture Project</p>	<p>Content: NDSP Sculpture Project</p>
	<p>Skills: Independent research skills Developing portraiture skills Empathy Expressing & communicating ideas and feelings. Reflecting on and evaluating their own and others' work. Adapting and refining their own work. Developing ideas and intentions when creating artwork.</p>	<p>Skills: Independent research Artist analysis Drawing and design skills Developing skills with form Adapting and refining their own work Developing ideas and intentions when creating artwork</p>	<p>Skills: Independent research Artist analysis Drawing and design skills Developing skills with form Adapting and refining their own work Developing ideas and intentions when creating artwork</p>

Course Text Books/Websites:

www.bbc.co.uk/education

www.art2day.org

www.theartstory.org

www.tate.org.uk

www.nationalgallery.org.uk

www.saatchi-gallery.co.uk

www.whitecube.com

www.whitechapel.org

www.moma.org

www.samlearning.com

Additional Materials/Equipment required:

We supply art materials to the students but it is always good to have your own sets. Pencils, sketching and coloured, watercolour paints are the basics. We sell comprehensive art kits in the school shop that are a very good quality and much cheaper than on the high street. Please enquire with your art teacher.

Home Support:

Homework and research is very important as a developmental tool in Art. Please encourage your daughter to complete her homework thoroughly and hand it in by the due date. We recommend pupils begin their homework the night it is set. Basic equipment such as colour pencils and glue will help pupils to complete their homework. Pupils will also greatly benefit from visiting Art/Photography Galleries/Exhibitions regularly. Some examples of interesting galleries include the Tate Modern, Tate Britain and Saatchi Gallery.

Head of Department:

Mr Rainsford