

Catch-up Premium at Ricards Lodge High School:

Students who arrive from their primary schools, to join us in year 7, with attainment below level 4 in English and/or mathematics are given additional support funded by the Catch-up Premium scheme. £500 of funding is received by the school for each student, for each subject where they attained below level 4.

2014/15

- The allocation for 2014/15 will be approximately £19,000. This funding is used to support 6 students for English, 12 students for mathematics and 10 students who need additional support in both subjects. Funding is used to pay for resources and staffing hours as detailed below.
- In English, funding has been used to purchase resources from the SMART Learning Program. Funding is then used for staffing of small group lessons in literacy following the program. At the start of 2014/15 the identified students were given a 5 week course for two hours a week where they worked on boosting their understanding of, and application of, literacy skills at word and sentence level. Throughout the rest of the year the cohort of 16 students in year 7 will have the equivalent of one hour a week of these sessions with regular assessment to gauge progress and individual continued need.
- All students at Ricards are taught English in sets from arrival in year 7 and receive 6 hours a fortnight of English lessons. Students whose English level is at level 1 or below on arrival who have special educational needs, receive specialist teaching in our ARP ("The Cedar Base"). They are withdrawn from other subjects for an additional 5 hours a fortnight and develop their literacy skills using the Read/Write Inc Program.
- In mathematics, funding has been used to purchase CGP Key Stage 2 Level 4 workbooks for each student. These are used alongside level 3 to 4 booster modules on MyMaths. The 22 students who arrived below level 4 receive one hour a fortnight, in three small groups, of targeted teaching with a maths specialist teacher.
- All students in year 7 are taught mathematics in sets for 6 hours per fortnight and follow the MathsMastery program for learning mathematics. This allows students to develop breadth of understanding of each core aspect of mathematics.
- As individual students are assessed to have caught up with the level expected at year 7, they stop the additional classes in English and/or mathematics. As the year progresses therefore, each support class has small numbers of students in the group and more intensive support can be provided for those who require longer.

2013/14

- In 2013/14 the allocated funding was £22,500.
- Students followed the same style of support as outlined above for both English and mathematics. As there was a higher level of lower attainment on arrival in mathematics

below level 3, those students received additional specialist SEN mathematics teaching in our ARP for 4 hours a fortnight.

- 67% of catch-up premium students in mathematics reached level 4. The remaining 33% all made progress but will have continued booster support in yr8 through our SHINE project where they learn to apply numeracy skills in a business context: designing , making and selling craft products in school
- 70% of catch-up premium students in English reached level 4. The remaining 33% all made progress but will have continued booster support in yr8 through our SHINE project with an additional focus on developing and applying their literacy skills.
- Students in year 8 are taught in smaller class sets for both English and mathematics, with SEN specialist teachers and resources used for the lowest sets.