

French KS3 Curriculum Map

Year	Autumn Term	Spring Term	Summer Term
7	<u>Content:</u> C'est parti! (introducing yourself)	<u>Content:</u> Famille et copains (family and friends)	<u>Content:</u> Chez moi (My house)
	<u>Skills:</u> Memorising words, phrase and spellings Listening for gist and key words Use correct pronunciation and intonation Asking and answering questions Writing clearly and coherently. Develop an awareness of the culture of French speaking countries	<u>Skills:</u> Use previous knowledge to deduct meaning of what they hear or read. Give opinions and reasons Use correct pronunciation and intonation Skim and scan written texts Writing clearly and coherently Develop an awareness of the culture of French speaking countries.	<u>Skills:</u> Identify grammatical patterns in French Reuse and adapt language seen or heard in own work Redraft writing to improve accuracy and content Speak with increasing accuracy pronunciation and intonation Develop an awareness of the culture of French speaking countries
8	<u>Content:</u> Ma journée (daily routine)	<u>Content:</u> On s'amuse (free time and holidays)	<u>Content:</u> A table! (food and drink)
	<u>Skills:</u> Use their knowledge of English when learning French Develop techniques for memorising long sentences and short paragraphs. Develop and use a wide range of vocabulary and structures in speaking and writing Develop an awareness of the culture of French speaking countries. Develop an awareness of the culture of French speaking countries	<u>Skills:</u> Demonstrating an increasingly high level of accuracy in speaking and writing. Deal with unfamiliar language and unexpected responses. Use reference materials, ICT and dictionary independently Develop an awareness of the culture of French speaking countries	<u>Skills:</u> Using language creatively and imaginatively to express opinions, feelings and thoughts. Using an increasingly wide range of grammar and vocabulary in speaking and writing. Develop an awareness of the culture of French speaking countries

9	<u>Content:</u> MOI (family and relationships) CHEZ MOI (MY AREA)	<u>Content:</u> MON COLLEGE (School) AU BOULOT! (at work)	<u>Content:</u> MES LOISIRS (Free time) LA VIE SAINE (Healthy lifestyle)
	<u>Skills:</u> Use higher order language structures to develop written and spoken work Read and show comprehension of authentic texts Provide an accurate English/ French translation of short suitable texts. Speak with increasing accurate pronunciation and intonation. Develop an awareness of the culture of French speaking countries. Develop exam techniques strategies in all 4 skills	<u>Skills:</u> Use higher order language structures to develop written and spoken work Read and show comprehension of authentic texts Provide an accurate English/ French translation of short suitable texts. Speak with increasing accurate pronunciation and intonation. Develop an awareness of the culture of French speaking countries. Develop exam techniques strategies in all 4 skills	<u>Skills:</u> Use higher order language structures to develop written and spoken work Read and show comprehension of authentic texts Provide an accurate English/ French translation of short suitable texts. Speak with increasing accurate pronunciation and intonation. Develop an awareness of the culture of French speaking countries. Develop exam techniques strategies in all 4 skills

Course Text Books/Websites:

Textbooks: Expo 1/ Expo 2/ Expo 4.

Websites:

www.linguascope.com

www.languagegym.com

www.memrise.com

www.samlearning.com

Additional Materials/Equipment required:

www.linguascope.com is a website that has many engaging, interactive languages games to help students (and parents) practice in an interactive way.

Most materials such as exercise books will be provided by the school.

Home Support:

Reflection and practicing language skills at home is a vital part to your daughter's learning. All homework will be available via FROG. For vocabulary learning and for speaking assessments it would be very helpful if you could test your daughter to support her learning.

Head of Department:

Mrs Mostefai