

## Geography KS3 Curriculum Map

Year	Autumn Term		Spring Term		Summer Term	
7 (4)	<b>Content:</b> The big geographical questions? – An Introduction to KS3 Geography (13)	<b>Content:</b> Amazing Places (13)	<b>Content:</b> Our restless Earth (12)	<b>Content:</b> Map Skills including GIS (12)	<b>Content:</b> The London Challenge (Local Fieldwork) (12)	<b>Content:</b> Life in the UK compared to life in Russia (12)
	<b>Skills:</b> Map Reading, Fieldwork, Public Presentation, Literacy, Numeracy and Team Work.	<b>Skills:</b> Map Reading, Public Presentation, Literacy, Numeracy and Team Work.	<b>Skills:</b> Map Reading, Public Presentation, Literacy, Numeracy and Team Work.	<b>Skills:</b> Map Reading, Grid References, Index reading, Fieldwork, Public Presentation, Literacy, Numeracy and Team Work.	<b>Skills:</b> Map Reading, Fieldwork, Public Presentation, Literacy, Numeracy and Team Work.	<b>Skills:</b> Map Reading, Fieldwork, Public Presentation, Literacy, Numeracy and Team Work.
	<b>Independent HWK:</b> How would I make Ricards Lodge High School more environmentally sustainable?	<b>Independent HWK:</b> 'What is Amazing about.....?'	<b>Independent HWK:</b> Examine the causes and consequences of a recent Earthquake or Volcanic eruption.	<b>Independent HWK:</b> How effective would you be as a cartographer?	<b>Independent HWK:</b> Is Wimbledon a unique place to live?	<b>Independent HWK:</b> <b>What is so great about living in the UK?</b>
8 (3)	<b>Content:</b> Weather, Climate and Change (9) (Recording the weather)	<b>Content:</b> Using our Natural resources- The Tropical Rainforest in Brazil (10) (KEW)	<b>Content:</b> The Dynamic Land and landforms (Include geology, ice and rivers) (16)		<b>Content:</b> Population (9)	<b>Content:</b> Economic activities with a focus on Tourism (9)
	<b>Skills:</b> Map Reading, Public Presentation,	<b>Skills:</b> Map Reading, Decision making, Geographical	<b>Skills:</b> Map Reading, Public Presentation, Literacy, Numeracy and		<b>Skills:</b> Map Reading, Geographical	<b>Skills:</b> Map Reading, Graphs, Fieldwork,

	Literacy, Numeracy and Team Work.	Information Systems, Public Presentation, Literacy, Numeracy and Team Work.	Team Work.		Information Systems, Public Presentation, Literacy, Numeracy and Team Work.	ICT, Public Presentation, Literacy, Numeracy and Team Work.
	<b>Independent HWK:</b> Should We Worry About Climate Change?	<b>Independent HWK:</b> Why should we care if the Amazon Rainforest is destroyed?	<b>Independent HWK:</b> Why were the 2013/14 winter floods so bad?	<b>Independent HWK:</b> Why are landforms important to us?	<b>Independent HWK:</b> What population issues face a country of your choice?	<b>Independent HWK:</b> Tourism is it good or bad?
<b>9 (3)</b>	<b>Content:</b> Development and Globalisation (10)	<b>Content:</b> Coasts (10)	<b>Content:</b> Urbanisation (9)	<b>Content:</b> Decision Making Exercise - Uganda (with a background to Africa) (9)	<b>Content:</b> India (9)	<b>Content:</b> China (9)
	<b>Skills:</b> Map Reading, Public Presentation, Literacy, Numeracy and Team Work. (HW)	<b>Skills:</b> Map Reading, Public Presentation, Literacy, Numeracy and Team Work. (DF)	<b>Skills:</b> Map Reading, Public Presentation, Literacy, Numeracy and Team Work. (JT)	<b>Skills:</b> Place knowledge, Decision making, Map Reading, Literacy, Numeracy and Team Work. (LHR)	<b>Skills:</b> Place Knowledge, Public Presentation, Literacy, Numeracy and Team Work. (LHR)	<b>Skills:</b> Place Knowledge, Map Reading, Public Presentation, Literacy, Numeracy and Team Work. (HW)
	<b>Independent HWK:</b> Why is so much of the worlds wealth owned by so few?	<b>Independent HWK:</b> Which coastal management strategies are best?	<b>Independent HWK:</b> Would you want to live a shanty town?	<b>Independent HWK:</b> What is life like in a sub Saharan country?	<b>Independent HWK:</b> How influential has British culture?	<b>Independent HWK:</b> Enquiry into a Middle eastern Country

### **Course Text Books**

We use the Geog Text books in KS3 and each half term your daughter will be provided with a Topic overview which makes suggestions of useful reading material, websites and places to visit in London to support the learning with that topic. These are stuck into the students exercise books.

### **Websites:**

[www.britainfromabove.org.uk](http://www.britainfromabove.org.uk)  
[www.rgs.org](http://www.rgs.org)  
<http://www.bbc.co.uk/education>  
<http://www.geography.org.uk/>  
<http://www.metlink.org/>  
[www.geographygeek.co.uk](http://www.geographygeek.co.uk)  
[www.juicygeography.co.uk](http://www.juicygeography.co.uk)  
[www.coolgeography.co.uk](http://www.coolgeography.co.uk)  
[www.samlearning.com](http://www.samlearning.com)

### **Books/Magazines:**

The horrible Geography Collection  
Doyle, J (2010). *Where on Earth? Geography without the boring bits*. London: Buster Books.  
National Geographic Magazines  
Daily newspapers

### **London is also full of great Geographical exhibitions:**

The National Maritime Museum in Greenwich which examines Britain's lengthy relationship with the sea - <http://www.rmg.co.uk/national-maritime-museum>  
The Science Museum - [www.sciencemuseum.org.uk/](http://www.sciencemuseum.org.uk/) and the Natural History Museum - [www.nhm.ac.uk](http://www.nhm.ac.uk) both in South Kensington  
You could also try the London Museum [www.museumoflondon.org.uk/docklands](http://www.museumoflondon.org.uk/docklands) and the Transport Museum <http://www.ltmuseum.co.uk/>

### **Additional Materials/Equipment required:**

It is helpful if every student has a good atlas available at home.

### **Home Support:**

Please encourage your daughter to watch the news and documentaries on T.V. to develop a greater awareness of the world they live in. Internet access and a printer are very useful for completing research assignments.

### **Head of Department:**

Mrs Wilford