

# Key Stage Three High Frequency Words

Music  
RSic  
Technology  
Drama  
Dance  
French  
PE  
English  
Spanish  
History  
German  
Design  
Computing  
Geography  
Science  
Maths

## High Frequency Words in KS3

Dear Parents and Students,

Within this booklet you will find a list of some of the frequently used words in Key Stage 3 (Years 7-9) subjects.

This list is by no means exhaustive.

Art

Computing

Dance

Drama

Design and Technology

English

French

Geography

German

History

Maths

Music

Physical Education

PSE

Religious Education

Science

Spanish

We hope you find these lists useful.

## KS3 Art - High Frequency Words

Atmosphere

Collage

Colour - Primary, Secondary, Complimentary

Composition

Focal Point

Form - geometric, organic

Formal elements

Horizon Line

Landscape

Mark making

Mixed media

Montage

Pattern - repeated, symmetrical, regular, irregular

Perspective

Portrait

Style - representational, abstract

Texture

Tone

## KS3 Computing - High Frequency Words

Animation	Icon
Binary	Interactive
Byte	Input
Cable	Interface
Cartridge	Internet
CD-Rom	Justify
Code	Keyboard
Computational	LAN
Computer	Loops
Connect/connection	Malware
Cursor	Megabyte
Data/database	Memory
Delete	Modem
Electronic	Module
E-safety	Monitor
Formatting	Multimedia
Graphic	Network
Hardware	Output

## KS3 Computing - High Frequency Words

Privacy	Statement
Protection	Text
Password	Transition
Preview	Topology
Processor	Trustworthiness
Program	Transfer
Protocol	Threat
Scanner	Trojan horse
Sensor	Virus
Server	Variable
Software	WAN
Spreadsheet	Worm

## Dance - High Frequency Words

Action	Marking
Canon	Motif
Centre of Movement	Movement memory
Choreography	Posture
Choreographer	Repetition
Choreographic devices	Solo
Cooling down	Stimulus
Coordination	Strength
Dance work	Tempo
Directions	Timing
Downstage	Transition steps
Duet	Travelling step
Dynamics	Travelling
Formations	Trios
Floor Pattern	Unison
Focus	Upstage
<b>Levels:</b>	Warm-up
<i>Low</i>	
<i>Medium</i>	
<i>High</i>	Wings

## Dance - High Frequency Words

## KS3 Drama - High Frequency Words

Audience

Character

Cross Cutting

Explorative Strategies

Facial Expressions

Gestures

Hot Seating

Levels

Marking the Moment

Mime

Movement

Narration

Scene

Space

Still Image

Thought Tracking

Voice



## Design and Technology - High Frequency Words

General D&T Vocabulary	Resistant Materials	Graphics
Aesthetics	Acrylic	Cutting Mat
Analysis	Aluminium Casting	Computer
Anthropometrics	Coping Saw	Drawing
Batch Production:	Disk Sander	Illustrator
Bio mimicry	Dowel	Isometric
Brand Components	Drill bit	Layer
Computer Aided	Flow chart	Lettering
Design (CAD)	Fret Saw	Logo
Computer Aided	Glass paper	Net
Manufacture (CAM)	Hardwoods	Orthographic
Continuous production	Laser Cutter/Etcher	Perspective
Design Specification	Line bending	Photoshop
Design Brief	Manufactured boards	Render
Environment	Plastics	Scissors
Ergonomics	Plywood	Scoring
Evaluation	Safety	Scalpel
Existing products	Screw	Stencil
Form	Softwoods	Storyboard
Function	Soldering	Techsoft 2d Design
	Soldering iron	

## Design and Technology - High Frequency Words

Logo	Thermoplastic	
Mass Production	Thermosetting plastics	
Modelling	Try Square	
Modern Materials	Vacuum	
One-off production	Forming	
Planning	Vice	
Product Analysis		
Point of sale		
Quality Control		
Questionnaire		
Prototype		
Recycling		
Rendering		
Renewable resources		
Research		
Scale of production		
Smart materials		
Sustainability		
Sustainable resources		
Target market		
Templates		

## Design and Technology - High Frequency Words

Textiles	Food
Tie-Dye	Accompaniments
Batik Dye	Appearance
Embroider	Bacteria
Appliqué	Boil
Sewing Machine-	Calories
CAD/CAM	Carbohydrate
Embroidery	Cholesterol
Machine	Component
Sustainability-	Consistency
Fair trade	Consumer
Pin	Coulis
Needle	Croutons
Bobbin	Diet
Iron	Dissolve
Decorative	Dough
Stitch	Drain
Tacking	Equipment
Tailors	Fibre
Chalk	Flavour

## Design and Technology - High Frequency Words

Running stitch	Flour
Sublimation	Fruit
Print	Garnish
Hem	Gluten
Handle	Hazard
Lining	Health / healthy
Seam	Hygiene / hygienic
allowance	Industrial
	Ingredient
	Juice / juicy
	Knead / kneading
	Knife /knives
	Liquid
	Litre
	Marinade
	Measuring
	Mineral
	Modification
	Modify
	Natural

## Design and Technology - High Frequency Words

	Nutrition
	Nutritional
	Organic
	Process
	Processor
	Product
	Protein
	Prototype
	Puree
	Quality
	Quantity
	Recipe
	Reduce
	Refrigerator
	Roux
	Safety
	Sieve
	Solution
	Temperature
	Texture

## Design and Technology - High Frequency Words

	Utensil
	Vegetable
	Vitamin
	Weigh / weighing
	Whisk

## English - High Frequency Words

Audience	Quote
Chapter	Reader
Character	Scene
Connotations	Sentence
Context	Structure
Effective	Technique
Feature	Theme
Imagery	Viewpoint
Improve	
Infer	
Language	
Literature	
Novel	
Opinion	
Paragraph	
Purpose	

## KS3 French - High Frequency Words

<b>a</b> (has)	<b>la</b> (the, fem)
<b>à</b> (at/to/in)	<b>là</b> (there)
<b>ai</b> (have for I)	<b>le</b> (the, masc)
<b>à l'</b> (at the, vowel)	<b>les</b> (the, plur)
<b>à la</b> (at the, fem)	<b>ma</b> (my,masc)
<b>aller</b> (to go)	<b>maintenant</b> (now)
<b>après</b> (after)	<b>mais</b> (but)
<b>assez</b> (quite)	<b>me</b> (myself)
<b>au</b> (at the, masc)	<b>mes</b> (my, plur)
<b>aujourd'hui</b> (today)	<b>moi</b> (me, emphatic)
<b>aussi</b> (also)	<b>mon</b> (my, masc)
<b>aux</b> (at the, plur)	<b>ne....jamais</b> (never)
<b>avant</b> (before)	<b>ne...pas</b> (do..not)
<b>avec</b> (with)	<b>non</b> (no)
<b>avoir</b> (to have)	<b>nous</b> (we)
<b>beaucoup de</b> (a lot of)	<b>on</b> (we)
<b>ce</b> (this,masc)	<b>ou</b> (or)
<b>ces</b> (these)	<b>où</b> (where)



## KS3 French - High Frequency Words

<b>c'est</b> (it is)	<b>oui</b> (yes)
<b>c'était</b> (i twas)	<b>parce que</b> (because)
<b>cette</b> (this, fem)	<b>pour</b> (for)
<b>chez</b> ( at someone's)	<b>pourquoi</b> (parce que)
<b>combien</b> (how many)	<b>quand</b> (when)
<b>comment</b> (how)	<b>que</b> (what)
<b>d'</b> (of, vowel)	<b>qu'est-ce que ?</b> (what...)
<b>dans</b> (in)	<b>qu'est-ce qu'il y a ?</b> (what is it)
<b>de</b> (of, masc/fem)	<b>qui</b> (who)
<b>de l'</b> (some, vowel)	<b>sa</b> (his/ her, sing)
<b>de la</b> (some, fem)	<b>ses</b> (his/her, plur)
<b>demain</b> (tomorrow)	<b>si</b> (if)
<b>des</b> (some, plur)	<b>son</b> (his/her, masc)
<b>du</b> (some, masc)	<b>sous</b> (under)
<b>elle</b> (she)	<b>souvent</b> (often)
<b>elles</b> (they, fem)	<b>suis</b> (am)
<b>en</b> (in+ country)	<b>sur</b> (on)
<b>est</b> (is)	<b>ta</b> (your, fem)

## KS3 French - High Frequency Words

<b>est-ce que ?</b> (what ?)	<b>te</b> (yourself)
<b>et</b> (and)	<b>tes</b> (your, plur)
<b>être</b> (to be)	<b>toi</b> (you, emphatic))
<b>faire</b> (to do)	<b>ton</b> (your, masc)
<b>fais</b> (do for : I & you)	<b>toujours</b> (always)
<b>fait</b> (does)	<b>très</b> (very)
<b>ici</b> (here)	<b>trop</b> (too)
<b>il</b> (he)	<b>tu</b> (you,subject)
<b>ils</b> (they)	<b>un</b> (a, masc)
<b>il y a</b> (there is/are)	<b>une</b> (a, fem)
<b>il y avait</b> (there was/were)	<b>va</b> (goes)
<b>j'</b> (I + vowel)	<b>vais</b> (go for : I)
<b>je</b> (I)	<b>voudrais</b> (would like)
<b>l'</b> (the, vowel)	<b>vous</b> (you, plur)

# KS3 French - High Frequency Words

## KS3 Geography - High Frequency Words

Arid	HDI - Human Development Index
Biodiversity	Infrastructure
Brownfield	Interdependent
Commuter	Mass Tourism
Conservation	Megacity
Demography	NIC - Newly Industrialised Country
Development Gap	NGO -Non-Governmental Organisation
Economic activity	Primary effects
Ecotourism	Richter Scale
Epicentre	River Basin
Exploitation	Secondary effects
Fair Trade	Sustainable
GIS - Geographical Information System.	Tectonic Plates
Globalisation	Tourism
GNI - Gross National Income	Urban Regeneration

## KS3 German - High Frequency Words

<b>aber</b> (but)	<b>links</b> (left)
<b>als</b> (when/as/then)	<b>mache</b> (do/make)
<b>also</b> (so/well)	<b>machen</b> (to do/to make)
<b>alt</b> (old)	<b>macht</b> (does/makes)
<b>an</b> (at/on/by/to)	<b>man</b> (one/you/they)
<b>am</b> (on the/on/a the/by the)	<b>mein</b> (my)
<b>auch</b> (also)	<b>mit</b> (with)
<b>auf</b> (on, in, at, onto, up)	<b>nach</b> (to)
<b>aus</b> (out/outof/from/over/of)	<b>nein</b> (no)
<b>bin</b> (am)	<b>nicht</b> (not)
<b>bitte</b> (please)	<b>nichts</b> (nothing)
<b>da</b> (because/as)	<b>nie</b> (never)
<b>danke</b> (thank you)	<b>oder</b> (or)
<b>dann</b> (then)	<b>oft</b> (often)
<b>das</b> (the, neutral/ that)	<b>rechts</b> (right)
<b>dass</b> (that, connective)	<b>schon</b> (already)
<b>dein</b> (your)	<b>schön</b> (pretty/beautiful)
	<b>sehr</b> (very)

## KS3 German - High Frequency Words

<b>der</b> (the, masc/ that)	<b>sein</b> (his)
<b>die</b> (the, fem/that)	<b>sie</b> (she/they)
<b>dort</b> (there)	<b>Sie</b> ((you, formal)
<b>du</b> (you, informal singular)	<b>sind</b> (are)
<b>ein</b> (a, masculine, neutral)	<b>so</b> (as/so)
<b>eine</b> (a,fem)	<b>über</b> (above/about)
<b>er</b> (he)	<b>um</b> (around/about/at/by/for
<b>es</b> (it)	<b>und</b> (and)
<b>etwas</b> (some/something)	<b>unter</b> (under)
<b>fast</b> (almost)	<b>viel</b> (lots/a lot/much/ many)
<b>fertig</b> (finished)	<b>viele</b> (lots/a lot/much/ many)
<b>für</b> (for)	<b>vielleicht</b> (perharps/maybe)
<b>ganz</b> (quite)	<b>vom</b> (from/by/of)
<b>gehe</b> (go,1 <sup>st</sup> person, present)	<b>von</b> (of/from/off)
<b>gehen</b> (to go)	<b>vor</b> (of/over/out/before/of)
<b>geht</b> (goes, 3 <sup>rd</sup> person,present)	<b>wann</b> (when)
<b>gern</b> (like, adverb)	<b>warum</b> (why)
<b>gross</b> (big/tall/large)	<b>was</b> (what)

## KS3 German - High Frequency Words

<b>gut</b> (good)	<b>weil</b> (because)
<b>habe</b> (have, 1 <sup>st</sup> person, present)	<b>wenn</b> (when/if)
<b>haben</b> (to have)	<b>wer</b> (who)
<b>hast</b> (has, du form)	<b>wie</b> (how)
<b>hat</b> (has, 3 <sup>rd</sup> person, present)	<b>wieder</b> (again)
<b>hier</b> (here)	<b>wo</b> (where)
<b>ich</b> (I)	<b>ziemlich</b> (quite)
<b>ihr</b> (her/their/its)	<b>zu</b> (to/too)
<b>im</b> (at, in the)	<b>zum</b> (to/ to the)
<b>in</b> (in)	<b>zur</b> (to/ to the)
<b>ins</b> (in the/ to the)	<b>zurück</b> (back)
<b>ist</b> (is, 3 <sup>rd</sup> person, present)	<b>zwischen</b> (between)
<b>ja</b> (yes)	
<b>jetzt</b> (now)	
<b>kein</b> (not a/ any)	
<b>keine</b> (not a/any)	
<b>klein</b> (small)	

## KS3 German - High Frequency Words



## KS3 History - High Frequency Words

Source

Chronology

Inference

Evidence

Interpretation

Cause

Consequence

Explain

Origin

Nature

Purpose

Change

Continuity

Observation

Evaluate

## KS3 Maths - High Frequency Words

Bisector	Parallel
Calculate	Quadrilateral
Coordinate	Symmetry
Diameter	Tessellation
Denominator	Vertex
Equivalent	
Expression	
Formula	
Horizontal	
Heptagon	
Integer	
Inequality	
Median	
Numerator	
Obtuse	

## KS3 Music - High Frequency Words

Pitch	Polyphony
Rhythm	Monophony
Timbre	Call and Response
Texture	Treble clef
Dynamics	Bass clef
Structure	Soprano
	Alto
Time signature	Tenor
Key Signature	Bass
Major/Minor	Ascending
Key	Descending
Scale	Stepwise
Chords	A cappella
Notes	Polyrhythm
Diaphragm	Medieval
Projection	Renaissance
Phrasing	Baroque
Harmony	

## KS3 Music - High Frequency Words

Classical	Hook
Romantic	Sequence
Modern	Layering
Theme and Variations	Syncopate
Fugue	Pentatonic
Cantata	Percussive
Focus	Expressive
Phrasing	Chromatic
Chorus	Sharp
Verse	Flat
Pulse	Melody
Musicality	Accompany
Tone	Development
Creativity	<b>Instrument Families:</b>
Repetition	Strings/Wind/Brass/Percussion
Ostinato	(Pitched/Unpitched)
Riff	Piano
Groove	Harpsichord

## KS3 Music - High Frequency Words

Pedals	Guitar
Violin	Bass
Viola	Fret
Cello	Tab
Double bass	Notation
Harp	Score
Guitar	Cover
Plucking (Pizzicato)	Arrange
Bowing (Arco)	Original
Trumpet	Song Structure
Cornet	Binary
Horn	Ternary
Trombone	Rondo
Tuba	Pre-chorus
Euphonium	Middle 8/Bridge
Acoustic	Pitch Contours
Electric	Dotted rhythm
	Ensemble

## KS3 Music - High Frequency Words

Artistic flair	Compound Time
Intonation	Chord Sequence
Timing	Music ICT
Performer	Quantizing
Composer	Reverb
	Looping
	Suspension

## KS3 PE - High Frequency Words

Pulse raiser	Attack
Mobilising	Midfield
Stretching	Defend
Flexibility	Anaerobic
Balance	Body tension
Aesthetic	Body extension
Serve	Health lifestyle
Cool down	Tactics
Cardio-vascular	Evaluate
Aerobic	
Oxygen	
Quadriceps	
Gastrocnemius	
Hamstring	
Gluteal	
Bicep	
Tricep	

## KS3 PSE - High Frequency Words

Ability	Gender
Achieve	Generous
Addict	Generosity
Addiction	Involvement
Approve	Prefer
Approval	Preference
Communication	Pressure
Control	Racism
Dependant	Racist
Dependency	Reality
Discipline	Relationship
Discussion	Represent
Effort	Representative
Emotion	Reward
Emotional	Sanction
Encourage	
Encouragement	



## KS3 RE - High Frequency Words

Believe/belief	Khalsa
Bible	Miracle
Buddhism/Buddhist	Mohammed
Christianity/Christian	Moral
Creation	Multi-ethnic
Denomination	Multi-faith
Ethics	Omni-benevolent
Evolution	Omnipotent
Faith	Omniscient
Festival	Opinion
God	Parable
Heaven	Pray
Hell	Qu'ran
Hinduism/Hindu	Reincarnation
Islam/ Muslim	Religion/ religious
Jesus	Resurrection
Judaism/Jewish	Shari'ah
Karma	Sikhism/Sikh

## KS3 RE - High Frequency Words

Soul	
Testament	
Torah	
Trust	

## KS3 Science - High Frequency Words

Aerobic	Molecule
Alkali	Muscle
Baby	Neutron
Bunsen burner	Nucleus
Cell membrane	Oesophagus
Celsius	Particle
Chlorophyll	pH (small p, capital H)
Chloroplast	Photosynthesis
Cytoplasm	Practical
Diaphragm	Protein
Enzyme	Potassium
Experiment	Pregnancy
Fuel	Respiration
Goggles	Science
Hydrochloric acid	Temperature
Hypothesis	Thermometer
Mitochondria	Vacuole

## KS3 Spanish - High Frequency Words

<b>a</b> (to / at)	<b>me</b> (I/myself)
<b>acabar</b> (to finish)	<b>menos</b> (less)
<b>ahora</b> (now)	<b>mi</b> (my)
<b>al</b> (to the, masc.)	<b>mí</b> (to me)
<b>allí</b> (there)	<b>mirar</b> (to look)
<b>aprender</b> (to learn)	<b>mucha</b> (a lot, fem.)
<b>aquí</b> (here)	<b>muchas</b> (a lot, fem. pl.)
<b>ayer</b> (yesterday)	<b>mucho</b> (a lot, masc.)
<b>bastante</b> (quite)	<b>muchos</b> (a lot, masc. pl)
<b>beber</b> (to drink)	<b>muy</b> (very)
<b>bien</b> (good/well)	<b>nada</b> (nothing)
<b>bueno</b> (good)	<b>no</b> (no)
<b>claro</b> (clear/light)	<b>nosotros</b> (us)
<b>comenzar</b> (to start)	<b>o</b> (or)
<b>comer</b> (to eat)	<b>oír</b> (to hear)
<b>cómo</b> (how?)	<b>para</b> (for)
<b>comprar</b> (to buy)	<b>pero</b> (but)
<b>con</b> (with)	<b>poca</b> (few, fem.)
<b>cuál</b> (which)	<b>pocas</b> (few, fem. pl.)

## KS3 Spanish - High Frequency Words

<b>cuando</b> (when)	<b>poco</b> (few, masc.)
<b>cuándo</b> (when?)	<b>pocos</b> (few, masc. pl.)
<b>cuántas</b> (how many?)	<b>poder</b> (to be able to)
<b>cuánto</b> (how much?)	<b>por</b> (for)
<b>cuántos</b> (how many?)	<b>por qué</b> (why ?)
<b>dar</b> (to give)	<b>porque</b> (because)
<b>de</b> (of/from)	<b>que</b> (that/which)
<b>del</b> (of/from the)	<b>qué</b> (what ?)
<b>desde</b> (since)	<b>quedarse</b> (to stay)
<b>dónde</b> (where ?)	<b>querer</b> (to want)
<b>el</b> (the, masc.)	<b>quién</b> (who ?)
<b>Él</b> (he)	<b>saber</b> (to know)
<b>ella</b> (she)	<b>ser</b> (to be)
<b>en</b> (in)	<b>si</b> (if)
<b>entender</b> (understand)	<b>sí</b> (yes)
<b>entre</b> (between)	<b>sin</b> (without)
<b>escribir</b> (to write)	<b>sobre</b> (about)
<b>escuchar</b> (to listen)	<b>su</b> (his/her)
<b>estar</b> (to be)	<b>también</b> (also)

## KS3 Spanish - High Frequency Words

<b>hablar</b> (to talk)	<b>te</b> (you/yourself)
<b>hacer</b> (to do/make)	<b>tener</b> (to have)
<b>hasta</b> (until)	<b>ti</b> (to you)
<b>hay</b> (there is/are)	<b>todo</b> (all)
<b>hoy</b> (today)	<b>tomar</b> (to take)
<b>ir</b> (to go)	<b>trabajar</b> (to work)
<b>jugar</b> (to play)	<b>tu</b> (your)
<b>la</b> (the, fem.)	<b>tú</b> (you)
<b>las</b> (the, fem. pl.)	<b>un</b> (a, masc.)
<b>leer</b> (to read)	<b>una</b> (a, fem.)
<b>los</b> (the, masc. pl.)	<b>unas</b> (a, fem. pl.)
<b>mañana</b> (tomorrow)	<b>unos</b> (a, masc. pl.)
<b>más</b> (more)	<b>usted</b> (you, polite)
	<b>venir</b> (to come)
	<b>ver</b> (to watch)
	<b>vivir</b> (to live)
	<b>y</b> (and)
	<b>yo</b> (I)