

18th December 2015

RR6 Newsletter



It is nearing the end of an exceptionally busy term and staff and students are looking forward to a well-deserved rest. We have had assessment week, mock exams, charity events, school trips celebration evening/assemblies and RAG Week! Students have worked extremely hard and we are pleased that on the whole, they have maintained a positive attitude. The transition from Year 11 is often difficult, but the current Year 12 are coping well with the increased workload that Post-16 education brings. Year 13 are currently completing their UCAS applications with the expectation that we will have a significant number of successful Russell Group applicants. Most of our Oxbridge candidates were successful in achieving interviews and are currently awaiting offers.

We are sure that they are all looking forward to a restful break. We want to wish those who celebrate the birth of Christ a wonderful Christmas and those who are looking forward to the festive break ...happy holidays. Have a fabulous New Year and we wish you all the very best for 2016. Amongst all the fun, eating and enjoyment of families and friends, students must please find time to do the 3 P's: Planning, Preparation and be Proactive.

We look forward to seeing you all on the 4th January 2016.

Ms Thomas & Ms Bremner.



RR6 Key Dates and Events

Dates	Event
Monday 4th January 2016	First Day Back!
Tuesday 5th January 2016	RR6 Ambassador interviews
Tuesday 12th January 2016	Year 12 Parent's evening
Monday 25th January 2016	Inset Day
Wednesday 3rd February 2016	RR6 Enrichment Afternoon
15th -19th February 2016	Half Term
7th-11th March 2016	Internal Mock Exams
Monday 14th March 2016	Inset Day
Wednesday 16th March 2016	Year 12 HE Evening
Wednesday 16th March 2016	Year 12/13 CoA Assembly
Thursday 24th March 2016	End of Term

A MESSAGE FROM A CAMBRIDGE APPLICANT

This year at RR6 many students applied to either Oxford or Cambridge. Below is a message from Mohib Nadeem, a student in Year 13, who applied for Cambridge.

On Tuesday I was invited for an interview for Law at Churchill College, Cambridge. This college takes the highest proportion of state school applicants out of all of the colleges in Cambridge (around 70% of places go to state school applicants). Rutlish also has a connection with Dr Jonathan Padley, the senior admissions tutor at Churchill. I would highly recommend this college for Cambridge applicants wanting to study Natural Sciences, Computer Science or Mathematics. However, it is notable that while Churchill is the highest performing Law college at Cambridge, the general offer is A*A*AA. Other colleges expect A*AA with three A-levels. You'll also notice that four AS-levels are necessary with the top three being at 90% UMS giving you a solid chance for interview and further consideration.

For law applicants I would suggest reading Graham Virgo's *What About Law* and Nick McBride's *Letters to a Law Student*. Note that these will just give you an idea of what studying law is like. They do offer some knowledge of the law, but I urge you not to use this in the interview. The interviewer is likely to stop you because you are "over-prepared" for the interview. I will probably leave one copy of each book in the LRC on the Rutlish site after Christmas.

Before the interview I had to sit the 45 minute Churchill College Law Test. Note that no past papers are available for this as it judges an applicant purely on aptitude for the subject and there is a new test every day so the types of questions vary. Four hours after the test, I had my interview. It is very important to note that the fellows who will be interviewing you are going to be very friendly, as they are attempting to simulate the conditions of supervision (personal tuition organised for each student). However, once you are invited for interview, it is important to note that other aspects of your application will still be used for the final decision (i.e. UMS scores across your top three AS subjects).

For my interview, I was given a very simple definition for murder and had to analyse different scenarios based on this definition. The interviewer then argued against whatever judgement I came to (like a court proceeding). My advice for this type of Interview would be to remain confident about your arguments, not to be repetitive and to at least show a high level of engagement to the task. Do not use previous knowledge of the law to back up your arguments as you are not expected to have any. The interviewer simply wants to see how you think.

**-Mohib, 13B,
Cambridge Applicant**



FILM REVIEW OF THE HUNGER GAMES: MOCKINGJAY PART 2

The Hunger Games film series has been a breath-taking visual adaptation of the trilogy of novels written by Suzanne Collins. Mockingjay Part 1 was a film that continued from the cliff hanger of Catching Fire introducing new characters, a new setting and being focused on the propaganda needed to aid District 13's rebellion against the Capitol; creating (or manipulating) a symbol of hope for others with the use of Katniss Everdeen (Jennifer Lawrence) their Mockingjay.

The film had some dark notions but most of it was political drama. Mockingjay part 2 on the other hand takes a slightly different approach. The film has a morally disturbing message that can be easily associated to what is going on in the world right now, yet many of the events that take place in order to achieve this message are not delivered effectively.

The main issues with Mockingjay Part 1 were that the pace was too slow and the events that occurred didn't seem meaningful. In contrast, Mockingjay Part 2 has a faster pace with lots of impactful events taking place but not emphasised enough with the script and the scenes for them. This could be down to the fault in the book where everything is from Katniss Everdeen's (Jennifer Lawrence) perspective. For example, the deaths of main characters leave little sympathy to the audience other than the fact that a character died. The attachment to most of the characters introduced in the previous instalment is not achieved due to too much focus being on Katniss.

Nevertheless the film explores the issues of war while targeting a younger audience. The events towards the end of the film show that although the intentions of attacks may be for peace or a better society; the results can be far more devastating. The film also shows that politics are not as black and white as they may appear to be at first. Luckily the film escapes from all the trauma and leaves the audience with a pleasing ending.

**- Review written by Tarriq, 13C,
Media Student**



RR6 RAG WEEK

This year is our third year running RAG Week in the 6th Form. As a community we raise and give to those less fortunate than ourselves and from this we gain a sense of appreciation for the little things around us.

The activities vary from Selling/Baking Cakes, Penalty-Shoot Out and Christmas Karaoke. Other activities include Tug-of-War, a Selfie Competition and a Christmas Hamper and from this we aim to receive a sufficient amount of money for our charities.

The 3 charities that were chosen are: Great Ormond Street, UNICEF and Marie Curie. We intend fully on distributing the money equally between these charities.

The target last year was £1,200 which was accomplished, however this year's target is £1,500; highlighting how we want to better the chances for everyone this Christmas to spend time with family and friends and we hope to achieve that with flying colours.

-Written by Hamza, 13A



The RR6 Football Team

The RR6 Football team got off to a good start this year and went unbeaten for 3 games, but that run was ended in a heated clash with Harrodian school. The RR6 team were extremely unlucky to lose that game but we deserved to lose a week later against Glyn, a sporting school. We lacked some players and with manager Mr Boakye not there either, the team morale was low, that combined with a poor pitch and extremely windy conditions meant that the team struggled.

With no games scheduled until late January, the manager and the players have a more relaxed view. Despite the last two results, things look bright for the team, with more players than ever for Mr Boakye to choose from.

**-Written by Jozef, 13B
a member of the RR6 Football team**

Our Results

RR6 5 - 2 Wilsons

RR6 4 - 0 Salestian

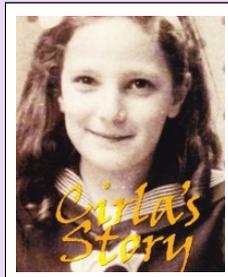
RR6 1 - 0 Ibstock Place

RR6 2 - 3 Harrodian

RR6 1 - 5 Glyn

HISTORY HOLOCAUST TALK

At the end of November, a select group of RR6 students had the privilege of attending a talk by Cirila Lewis, a Holocaust survivor. Originally invited to speak to Rutlish pupils to aid their studies in History, Mrs Lewis gave us an insight into her life growing up in Belgium under Nazi rule. Although her story was poignant, it was also quite different as she recounted being a young child struggling to understand the events unfolding around her. As she retold memories of escaping Gestapo detection and her close encounters of almost being discovered, Mrs Lewis was able to introduce a new perspective of the War to us - the effect that it had upon individual families. Despite the tragedy of her father and grandparents being deported to Auschwitz, Mrs Lewis shared her own personal bittersweet memories of living as a young Jewish girl in her large family. It was a pleasure listening to her story and gaining a understanding of the impact the Second World War had on young children, and how it has shaped their lives today. I will be sure to read a copy of her book *Cirila's Story* and would like to thank her for a truly unique and inspiring talk. -Aashna, 13A



RR6 Enrichment

This term at RR6 we can celebrate yet another successful term of Enrichment. There are many different Enrichment activities that the students take part in; from sports to debating on current affairs!

The main aim of Enrichment is to add fun and extra skills to the students' learning and Sixth form experience, as well as helping the Year 12's integrate more with the Year 13's to create an even better relationship with everybody within the Sixth form.

Many students found that Enrichment helps them gain more skills that they can use in their lessons, including me!

-Sam, 13E

The Newsletter team

This terms edition of the RR6 Newsletter was created by Sam with the help of Hamza, Zeshan, Jozef, Tarrig, Mohib, Aashna, Ms Bremner and Ms Thomas.

We hope you enjoyed reading and we wish you a Very Merry Christmas and a Happy New Year!!