

Spanish KS3 Curriculum Map

Year	Autumn Term	Spring Term	Summer Term
7	Content: ¡Hola!	Content: En el instituto	Content: Mi familia
	Skills: Memorising words, phrases and spellings, Listening for gist and key words, using correct pronunciation and intonation, asking and answering questions, writing clearly and coherently, pupils develop an awareness of the culture of Spanish-speaking countries.	Skills: Using previous knowledge to deduct meaning of new concepts of what they hear or read, give opinions and reasons, using correct pronunciation and intonation, writing clearly and coherently, develop skim and scan reading skills, pupils develop an awareness of the culture of Spanish-speaking countries.	Skills: Identify grammatical patterns, reuse and adapt language seen and heard in previous work for new purposes, redraft writing to improve accuracy of spelling and content, pupils develop an awareness of the culture of Spanish-speaking countries.
8	Content: Mi tiempo libre	Content: ¿Cómo es tu ciudad?	Content: La gente
	Skills: Speak with increasing accurate pronunciation and intonation, use their knowledge of English when learning Spanish, develop techniques for memorizing long sentences and short paragraphs, develop and use a wide-ranging and deepening vocabulary and set of language structures in speaking and writing, pupils develop an awareness of the culture of Spanish-speaking countries.	Skills: Demonstrating an increasingly high level of accuracy in writing and speaking, deal with unfamiliar language and unexpected responses, use references material, ICT and dictionary independently, pupils develop an awareness of the culture of Spanish-speaking countries.	Skills: Using language creatively and imaginatively to express opinions, feelings and thoughts, using an increasingly wide range of grammar and vocabulary in speaking and writing, pupils develop an awareness of the culture of Spanish-speaking countries.

9	Content: Yo, mi familia y mis amigos (Family and friends) Mi casa (my home)	Content: Mi instituto (school) Mi carrera (future jobs)	Content: Mis pasatiempos (free time) La vida sana (Healthy lifestyle)
	Skills: Use higher order language structures to develop written and spoken work, read and show comprehension of authentic texts, provide an accurate English/Spanish translation of short suitable texts, speak with increasing accurate pronunciation and intonation pupils develop an awareness of the culture of Spanish-speaking countries, develop exam technique strategies in all four skills.	Skills: Use higher order language structures to develop written and spoken work, read and show comprehension of authentic texts, provide an accurate English/Spanish translation of short suitable texts, speak with increasing accurate pronunciation and intonation, pupils develop an awareness of the culture of Spanish-speaking countries, develop exam technique strategies in all four skills.	Skills: Use higher order language structures to develop written and spoken work, read and show comprehension of authentic texts, provide an accurate English/Spanish translation of short suitable texts, speak with increasing accurate pronunciation and intonation, pupils develop an awareness of the culture of Spanish-speaking countries, develop exam technique strategies in all four skills.

Course Text Books/Websites:

Textbooks: Mira 1/ Mira 2/ Mira 4.

Websites:

www.linguascope.com

www.languagegym.com

www.memrise.com

www.samlearning.com

www.samlearning.com

Additional Materials/Equipment required:

www.linguascope.com is a website that has many engaging, interactive languages games to help students (and parents) practice in an interactive way.

Most materials such as exercise books will be provided by the school.

Home Support:

Reflection and practicing language skills at home is a vital part to your daughter's learning. All homework will be available via FROG. For vocabulary learning and for speaking assessments it would be very helpful if you could test your daughter to support her learning.

Head of Department:

Mrs Mostefai