

Ricards Lodge High School – Annual Access Plan 2016 -17

Year	Action	Strategies	Responsibility	Success Criteria	Resources
Physical Environment	1. Review accessibility of educational trips/activities for disabled students and those with medical conditions.	Planning of trips/activities to allow full participation of disabled/students with medical needs.	NBL/PS/SS	Disabled students/ students with medical needs to have full access to educational trips/activities.	Planned as part of trips/activities.
	2. Ensure appropriate training for staff to teach/support students with different disabilities/medical needs.	Audit of need and access appropriate INSET.	NBL/AT	Staff trained and confident to meet needs of disabled students and those with medical needs.	Time/ INSET budget
	3. Ensure that all Buildings continue to provide full access for disabled/medical students	Work with Local Authority	CBU/AJ	All buildings fully accessible.	Time
	4. Review layout of all teaching areas to ensure that students with disabilities have full access.	Each department to review its own areas.	SLT/CBU	All teaching areas accessible to disabled students.	Time
	5. Review of access arrangements for examinations	Review of areas and arrangements	NBL/NB/EL	Students can access designated areas to meet requirements	Furniture and equipment budget.

Year	Action	Strategies	Responsibility	Success Criteria	Resources
Access to information and resources	<ol style="list-style-type: none"> 1. Review access to ICT for students with disabilities/ medical needs. 2. Review suitability of classroom furniture and resources for disabled /students with medical needs. 3. Audit the LRC to review provision for students with visual impairments e.g. large font and easy read texts. 	<p>Seek advice from specialists</p> <p>Advice from specialists</p> <p>Advice from specialists/review.</p>	<p>PS</p> <p>CBU/DW/PS</p> <p>MKS/NBL/PS</p>	<p>Disabled/students with medical needs have appropriate ICT based resources and support</p> <p>Furniture/ signage is all appropriate for disabled/students with medical needs.</p> <p>Appropriate resources available.</p>	<p>Capitation</p> <p>Classroom furniture budget</p> <p>LRC capitation</p>
Access to the whole school	<ol style="list-style-type: none"> 1. Provide positive encouragement for disabled/students with medical needs to take part in extra-curricular activities. 2. Ensure that all curriculum areas give positive view of students diversity 	<p>Facilitate targeted participation.</p> <p>Departments to review departmental handbooks and teaching materials</p>	<p>All staff</p> <p>SMSC</p>	<p>Disabled/students with medical needs participating in full range of extra curricular activities.</p> <p>All Curriculum areas present positive view of disabled /medical needs people. Disabled /students with medical needs to have full access to the buildings and facilities.</p>	<p>Equipment</p> <p>Time</p>